



Parents, Early Years and Learning: Parents as Partners in the Early Years Foundation Stage - Principles into Practice

Helen Wheeler, Joyce Connor

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Getting parents involved in the learning of their young children in early years settings is critical: children learn from everything they experience, wherever they are and whoever they are with. The greater the continuity between home and setting, and the richer the learning environment in both, the more children will benefit. This full-colour book provides accessible guidance for practitioners, explaining why parents need to be involved, what can prevent parental involvement, how to build respectful relationships, and how to ensure that involvement is a two-way process. It features practice examples for working with children and their families and provides ideas for those embarking upon new projects.

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