



Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction, First Canadian Ed.

James H. McMillan, Laurie Hellsten, Don Klinger

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Classroom Assessment provides prospective and current teachers with a concise, non-technical, and practical guide to conducting a full range of high-quality classroom assessments. It is aimed at building assessment into the instructional process, by focusing on assessment concepts and principles that are essential for effective teacher decision making.

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