



# Assessment of Practices in Early Elementary Classrooms (APEEC)

*Mary Louise Hemmeter, Kelly L. Maxwell, Melinda Jones Ault*

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*APEEC* is the first measurement scale designed to evaluate the use of developmentally appropriate practices in the early elementary classroom (K–3). Developed for classrooms serving both children with and without disabilities, the *APEEC* can be used by administrators and researchers to evaluate the degree of developmental appropriateness in inclusive and general education classrooms. It can also be used by teachers as a self-assessment tool.

The book includes a carefully thought-out score sheet, which can be photocopied for use in rating classrooms. Featuring straightforward language and an easy-to-follow format, *APEEC* is organized under three main categories: Physical Environment, Instructional Context, and Social Context. The authors used a multi-step process to develop the *APEEC*, including a thorough review of the relevant literature (particularly the NAEYC guidelines and early childhood special education literature); an extensive review of the scale by practitioners, researchers, and board members of professional organizations and research journals; and field testing in 69 classrooms.

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