

College Men and Masculinities: Theory, Research, and Implications for Practice



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COLLEGE MEN and Masculinities is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education. The editors, Shaun R. Harper and Frank Harris III—two experts in the field of men and masculinities—frame each of the six sections of the book with a summary of issues and implications for educational practice. Each section also includes a wealth of forward-thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates.

With contributions from leading scholars in education, sociology, psychology, and other disciplines, College Men and Masculinities explores the following issues in depth:

- Identity development and gender socialization
- Sexualities and sexual orientations
- Destructive behaviors (judicial offenses, alcohol abuse, and violence)
- Health and wellness
- College men of color
- College men and sports

This vital resource will help educators and administrators address the alarming trends and issues that arise from identity-related challenges among boys and college men.

"What a valuable resource! This book includes some of the most influential research and theory on all aspects of collegiate masculinity—from sports to spirituality, hazing to hook-ups, and alcohol to assault. Always sensitive to how different groups of men experience college life, Harper and Harris's book will surely become the touchstone text for those who work with or study college men."—Michael Kimmel, author of Manhood in America and professor of sociology, Stony Brook University

"Essential reading for all who care about gender equity, this book advances the conversation about men in college at the critical nexus of identity development, culture, and relationship, enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations."—Susan Marine, Women's Center director and assistant dean for student life, Harvard University

"This book offers educators and administrators much-needed guidance for understanding and effectively meeting the developmental, academic, and social needs of undergraduate men."—Chauncey Smith, undergraduate student leader, Morehouse College

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