



Evidence-Based Reading Practices for Response to Intervention

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In this must-read volume, some of the biggest names in reading research share what they know about today's hottest topic in education—Response to Intervention (RTI), the key to helping struggling students before they fall behind. More than 30 expert contributors reveal what the latest research says about RTI's Three-Tier Approach: the core reading program for all students, supplementary instruction for children with early reading difficulties, and intensive intervention for children who still struggle.

Educators will

- pinpoint essential features of effective reading instruction
- manage implementation challenges
- clarify the settings and populations for which the interventions have worked
- set a course for future research studies that fill gaps in knowledge of RTI

A comprehensive research synthesis on RTI, this book lays the groundwork for implementation of scientifically validated reading programs that reduce overidentification of students in special education and provide the best and earliest help to students who struggle. A necessary addition to the library of every current and future education professional.

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Harold Thompson:

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