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# **Education Law**

Michael Imber, Tyll van Geel



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*Education Law, Second Edition* provides a comprehensive survey of the legal problems and issues that confront school administrators and policymakers. The greater the likelihood of litigation or error in a particular area of professional practice, the more extensive the discussion. In response to student feedback, the new edition contains about half as much case material and about twice as much commentary as the first edition. Landmark cases and cases that best illustrate major principles of education law have been retained and surrounded by expanded discussion and analysis. Students who want additional cases can easily access them via the Internet.

Education Law includes a thorough analysis of:

\*federal and state constitutional provisions that pertain to educational practice,

\*state constitutional clauses mandating the provision of equitable and adequate education to all the state's children,

\*federal and state statutes such as those prohibiting discrimination in employment and mandating the provision of services that meet specified requirements to disabled students, and

\*the very extensive body of case law interpreting and applying constitutional, statutory, and common law principles.

Major features of this outstanding new text include:

\*Presentation--to aid comprehension, technical legal terms are carefully explained when first introduced and discussions of complex topics move logically from overview to elaboration of important details to summary of key topics and principles.

\*Cases--carefully edited cases are integrated into the analysis of legal issues. Students with little or no background in law are exposed to the subtlety and richness of legal thinking while learning basic legal concepts and principles.

\*Up-to-date--all topics have been revised and updated. About 50% of the text of the second edition is either new or extensively revised and more than 500 of the 1200 entries in the table of cases are new.

Appropriate for either the first course on school law for administrators or for doctoral level courses in educational policy and law.

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