



# **Resistance to Learning: Overcoming the Desire- Not-To-Know in Classroom Teaching (Psychoanalysis, Education and Social Transformation)**

*Marshall Wise Alcorn*

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# Resistance to Learning: Overcoming the Desire-Not-To-Know in Classroom Teaching (Psychoanalysis, Education and Social Transformation)

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## **Resistance to Learning: Overcoming the Desire-Not-To-Know in Classroom Teaching (Psychoanalysis, Education and Social Transformation) Marshall Wise Alcorn**

Taking on the challenge to teaching the "desire-not-to-know" presents, Alcorn examines qualities of student resistance to new and uncomfortable information and proposes methods for teachers and professors to work productively with such resistance. Research in neuroscience, education, sociology, political science, and the humanities has contributed to a revisionary understanding of how emotion grounds human reason, interaction, and communication. Colleges and Universities produce and distribute information but do very little to ensure that information is effectively assimilated and employed as solutions to real problems. This book outlines an agenda that makes emotional experience central to educational practice.

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