



Best Practices for the Inclusive Classroom: Scientifically Based Strategies for Success

Vicky Spencer, Richard Boon Ph.D.

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Written by expert teachers and researchers, *Best Practices for the Inclusive Classroom* looks at field-tested strategies teachers of inclusive classrooms need to implement to successfully teach all of the learners in their classroom.

The purpose of the book is to provide both general and special education teachers with a practical guide of "scientifically validated" evidence-based instructional strategies on a variety of content areas, including reading, writing and spelling, mathematics, science, and social studies. An overview of the Response to Intervention process provides a foundation for implementing researchbased strategies in core content areas.

In addition, the book offers tested tips for implementing assistive technology, culturally responsive teaching practices, and fair assessment in the classroom, along with information on managing problem behaviors and adapting curriculum for various special needs. The book also includes a chapter on how teachers, parents, and school professionals can work together to ensure success for all students.

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