



Differentiating Instruction with Menus for the Inclusive Classroom: Language Arts (Grades 3-5)

Laurie Westphal

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Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts for grades 3–5 offers teachers everything they need to create a student-centered learning environment based on choice. This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Topics addressed include genres, popular novels, and mechanics.

Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts provides numerous types of leveled menus that lower and on-level elementary-aged students can use to demonstrate learning through a method of their choice. Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for a wide range of learners!

Grades 3–5

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